

RAJEEV GANDHI MEMORIAL COLLEGE OF ENGINEERING & TECHNOLOGY (AUTONOMOUS) NANDYAL-518501, ANDHRA PRADESH, INDIA Phone: 08514-275201, 275203, 275204, Fax: 08514-275123 Web: www.rgmcet.edu.in | E-mail: principal.9@jntua.ac.in | principal@rgmcet.edu.in

DEPARTMENT OF CIVIL ENGINEERING

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS

2018-19

Name: <u>AKHIL</u> Regd. No.: <u>1809140102</u> Mobile Number: <u>8096389348</u> E-Mail ID: <u>akhilkumard1430g mul-com</u>

S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?			
2.	Are the objectives of the curriculum well defined?			
3.	Is the content relevant to the needs of your profession?	<		
4.	Are the fundamentals included in the curriculum?	/		
5.	Is the application of knowledge taken care of?		\langle	
6.	Is the design of curriculum able to meet requirement of the course / programme?		\langle	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?		/	
8.	Is the curriculum able to address the needs of the programme?		(

Signature



NANDYAL-518501, ANDHRA PRADESH, INDIA

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DEPARTMENT OF CIVIL ENGINEERING

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS

2018-19

Name: Bala Srinctly Regd. No.: 18091A0107

Mobile Number:	9346069233	E-Mail ID: Spirch	h g op	iset year
			ζ,	Gonelle

S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	\mathcal{C}		
2.	Are the objectives of the curriculum well defined?	(
3.	Is the content relevant to the needs of your profession?			
4.	Are the fundamentals included in the curriculum?		(
5.	Is the application of knowledge taken care of?		/	
6.	Is the design of curriculum able to meet requirement of the course / programme?	(
7.	Are the Assessment and evaluation procedures adequate for the curriculum?		(
8.	Is the curriculum able to address the needs of the programme?			



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DEPARTMENT OF CIVIL ENGINEERING

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS

2018 - 19

Name: DINESH MALLO

Regd. No.:	18091A0115	
0		1

Mobile Number: <u>2569075659</u> E-Mail ID: <u>direch 6302160grale</u>

S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	2		
2.	Are the objectives of the curriculum well defined?			
3.	Is the content relevant to the needs of your profession?			
4.	Are the fundamentals included in the curriculum?			
5.	Is the application of knowledge taken care of?			
6.	Is the design of curriculum able to meet requirement of the course / programme?			
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	\checkmark		
8.	Is the curriculum able to address the needs of the programme?			

Signati



RAJEEV GANDHI MEMORIAL COLLEGE OF ENGINEERING & TECHNOLOGY (AUTONOMOUS) NANDYAL-518501, ANDHRA PRADESH, INDIA Phone: 08514-275201, 275203, 275204, Fax: 08514-275123 Web: www.rgmcet.edu.in | E-mail: principal.9@jntua.ac.in | principal@rgmcet.edu.in

DEPARTMENT OF CIVIL ENGINEERING

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS

2018-19

Name: KowsAya

Regd. No.: 18091Aoly

Mobile Number: <u>9014059583</u> E-Mail ID: <u>Kowcy 49 Janged Low 2 grad</u> on

S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?			
2.	Are the objectives of the curriculum well defined?			
3.	Is the content relevant to the needs of your profession?			
4.	Are the fundamentals included in the curriculum?			
5.	Is the application of knowledge taken care of?			
6.	Is the design of curriculum able to meet requirement of the course / programme?	~	7	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?		\checkmark	
8.	Is the curriculum able to address the needs of the programme?			

Signature



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DEPARTMENT OF CIVIL ENGINEERING

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS

2018-19 Name: 18091 Ao146 (Prema safel) Regd. No.: 146 Mobile Number: 7702280627 E-Mail ID: Pre mag cel 146 gmal-c

Need Improvement Good Excellent Question S.No. (5) (2)(3) Is the curriculum well focused? 1. Are the objectives of the 2. curriculum well defined? Is the content relevant to the 3. needs of your profession? Are the fundamentals included 4. in the curriculum? Is the application of knowledge 5. taken care of? Is the design of curriculum able to meet requirement of the 6. course / programme? Are the Assessment and evaluation procedures adequate 7. for the curriculum? Is the curriculum able to address 8. the needs of the programme?



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS (2018-19)

Name: S. Mahesh Regd. No.: 15091A0262

Mobile Number: 7983157569 E-Mail ID: mahesh262@gmail.com

S.No.	Question	Excellent (5)	Good (3)	Need Improvement
1.	Is the curriculum well focused?	/		
2.	Are the objectives of the curriculum well defined?	\checkmark		
3.	Is the content relevant to the needs of your profession?		V	
4.	Are the fundamentals included in the curriculum?	~		
5.	Is the application of knowledge taken care of?		/	
6.	Is the design of curriculum able to meet requirement of the course / programme?	\checkmark		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	\checkmark	•	
8.	Is the curriculum able to address the needs of the programme?		~	

Any other suggestions for the improvement in the teaching - learning process, Curriculum and Syllabi:

3. Mahesh Signature



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS (2018-19)

Name:

N. Lavanya Regd. No.: 15091A0254

Mobile Number: <u>8976364948</u> E-Mail ID: <u>La Vany on 254 Sgmail-com</u>

S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	\checkmark		
2.	Are the objectives of the curriculum well defined?	\checkmark		. * .
3.	Is the content relevant to the needs of your profession?		\checkmark	
4.	Are the fundamentals included in the curriculum?	\checkmark		
5.	Is the application of knowledge taken care of?	<	\checkmark	
6.	Is the design of curriculum able to meet requirement of the course / programme?	\checkmark		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	\checkmark		
8.	Is the curriculum able to address the needs of the programme?		\checkmark	

Any other suggestions for the improvement in the teaching - learning process, Curriculum and Syllabi:

N · laVanya Signature



DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

Student Feedback on Curriculum Design and Development R15

		RM (2018-19)	1228/11
Parent	Name: M. Ve konteshully	Address: HNOT	2-15-019
Associa	ated Student Name: M- Hastley	Anointo 99894	1 Nogao 1 pus (A·P) 5 C16/3 Remarks
S.No.	PARTICULARS	Rating (on scale of 1-5)	Kemarks
1.	The curriculum has been designed to make students industry-ready by imparting analytical and reasoning, language, and soft	5	
	skills in addition to technical competencies as desired by the industry.		
2.	The holistic development of students is ensured by the participation of students in various sports, cultural, and co-curricular activities.	Ч	
3.	Is the content relevant to the needs of the profession?	S	
4.	Are the fundamentals included in the curriculum?	4	
5.	Courses in the curriculum promote entrepreneurship and students are encouraged and supported to initiate startsup	Ч	
6.	Is the curriculum able to address the needs of the programme?	3	
7	The curriculum is outcome-based and the expected outcomes, through various courses, are attained ther suggestions / opinions / recommendations	S	×

Scale indicators (Rating):

Excellent	:	5
Very Good	:	4
Good		3
Satisfactory		2
Inadequate	1	1





DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS (2018-19)

Name: D. Bhavani Regd. No.: 15091A0215

Mobile Number: <u>9626762689</u> E-Mail ID: <u>bavan: d 215@ gmail. Com</u>

S.No.	Question	Excellent (5)	Good (3)	Need Improvement
1.	Is the curriculum well focused?	V		
2.	Are the objectives of the curriculum well defined?	\checkmark		
3.	Is the content relevant to the needs of your profession?		\checkmark	
4.	Are the fundamentals included in the curriculum?	~		
5.	Is the application of knowledge taken care of?		\checkmark	
6.	Is the design of curriculum able to meet requirement of the course / programme?		\checkmark	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?			
8.	Is the curriculum able to address the needs of the programme?	\checkmark		

Any other suggestions for the improvement in the teaching - learning process, Curriculum and Syllabi:

Signature



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DEPARTMENT OF ELECTRICAL & ELECTRONICS ENGINEERING

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS (2018-19)

Name: _____ V. Oamodhar ____ Regd. No.: 15091A0224

Mobile Number: 8800162630 E-Mail ID: damod har v244@gmail.com

S.No.	Question	Excellent (5)	Good (3)	Need Improvement
1.	Is the curriculum well focused?	~		
2.	Are the objectives of the curriculum well defined?		~	6.
3.	Is the content relevant to the needs of your profession?	~		
4.	Are the fundamentals included in the curriculum?		~	
5.	Is the application of knowledge taken care of?	\checkmark		
6.	Is the design of curriculum able to meet requirement of the course / programme?		~	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?		\checkmark	
8.	Is the curriculum able to address the needs of the programme?	/		

Any other suggestions for the improvement in the teaching - learning process, Curriculum and Syllabi:

v. pamodhur Signature

	FEEDBACK FO	RM	
Name: Roll N	Raja. Jengposanal . 1609/A0352	Year/Sem	
S.No.	PARTICULARS	Rating (on scale of 1-5)	Remarks
1.	Is the curriculum well focused?	5	
2.	Are the objectives of the curriculum well defined?	4	
3.	Is the content relevant to the needs of your profession?	3	
4.	Are the fundamentals included in the curriculum?	4	
5.	Is the application of knowledge taken care of?	4	
6.	Is the design of curriculum able to meet requirement of the course / programme?	5	v
7.	Is the design of curriculum able to meet requirement of the course / programme?	3	
8.	Is the curriculum able to address the needs of the programme?	4	

Space for suggestions / opinions / recommendations on curriculum:

Scale indicators (Rating):

Excellent : 5 Very Good : 4 Good : 3 Satisfactory : 2

Inadequate : 1



FEEDBACK FORM				
Name: kodi, vasanth Year/Sem II - I				
Roll N	0. 8095A0343			
S.No.	PARTICULARS	Rating (on scale of 1-5)	Remarks	
1.	Is the curriculum well focused?	4		
2.	Are the objectives of the curriculum well defined?	5		
3.	Is the content relevant to the needs of your profession?	3		
4.	Are the fundamentals included in the curriculum?	5		
5.	Is the application of knowledge taken care of?	4		
6,	Is the design of curriculum able to meet requirement of the course / programme?	4		
7.	Is the design of curriculum able to meet requirement of the course / programme?	3		
8.	Is the curriculum able to address the needs of the programme?	4		

Space for suggestions / opinions / recommendations on curriculum:

Scale indicators (Rating):

Excellent : 5

Very Good : 4

Good : 3

Satisfactory: 2

Inadequate : 1

Vojent Signature



	FEEDBACK FORM			
Name:	K. Bhoskan	Year/ Sem		
Roll N	0. 1709120312	1 - II		
S.No.	PARTICULARS	Rating (on scale of 1-5)	Remarks	
1,	Is the curriculum well focused?	Ч		
2.	Are the objectives of the curriculum well defined?	5		
3.	Is the content relevant to the needs of your profession?	3		
4.	Are the fundamentals included in the curriculum?	2.p		
5.	Is the application of knowledge taken care of?	5		
6.	Is the design of curriculum able to meet requirement of the course / programme?	3		
7.	Is the design of curriculum able to meet requirement of the course / programme?	4		
8.	Is the curriculum able to address the needs of the programme?	5		

Space for suggestions / opinions / recommendations on curriculum:

Scale indicators (Rating): Excellent : 5 Very Good : 4 Good : 3 Satisfactory : 2

Inadequate : 1

Signature



	FEEDBACK FO	RM	
		Year/ Sem	
	Shaik Imman	2na Year, I-Ser	n
Koll ING	». 17091A0327	Rating	Remarks
S.No.	PARTICULARS	(on scale of 1- 5)	
1.	Is the curriculum well focused?	3	
2.	Are the objectives of the curriculum well defined?	4	
3.	Is the content relevant to the needs of your profession?	4	
4.	Are the fundamentals included in the curriculum?	3	
5.	Is the application of knowledge taken care of?	4	
6.	Is the design of curriculum able to meet requirement of the course / programme?	5	
7.	Is the design of curriculum able to meet requirement of the course / programme?	4	
8.	Is the curriculum able to address the needs of the programme?	4	

Space for suggestions / opinions / recommendations on curriculum:

Scale indicators (Rating):

Excellent: 5Very Good: 4Good: 3Satisfactory: 2Inadequate: 1

Signature



FEEDBACK FORM				
Name:	Vanarla Gridhar 16091A0335	Year/ Sem		
Roll No	· 16091A0335	I-I	Remarks	
S.No.	PARTICULARS	Rating (on scale of 1-5)	кетагкз	
1.	Is the curriculum well focused?	4		
2.	Are the objectives of the curriculum well defined?	5		
3.	Is the content relevant to the needs of your profession?	5		
4.	Are the fundamentals included in the curriculum?	3		
5.	Is the application of knowledge taken care of?	5		
6.	Is the design of curriculum able to meet requirement of the course / programme?	4		
7.	Is the design of curriculum able to meet requirement of the course / programme?	4		
8.	Is the curriculum able to address the needs of the programme?	3		

Space for suggestions / opinions / recommendations on curriculum:

Scale indicators (Rating):

Excellent:5Very Good:4Good:3Satisfactory :2Inadequate:1

Signature



RGM COLLEGE OF ENGINEERING AND TECHNOLOGY AUTONOMOUS NANDYAL-518501, A.P

Department of Electronics and Communication Engineering <u>Feedback on Curriculum Design and Development</u> <u>A.Y: 2018-2019</u> Stake holders: Students

	FEEDBACK FORM				
Name:	B. Deepika	Address: 1-32,			
Design	ation: Student (1809 HAD440)	Kotakuntla,			
Dept :	ECE	518134			
S.No.	PARTICULARS	Rating (on scale of 1- 5)	Remarks		
1.	Is the curriculum well focused?	Ч			
2.	Are the objectives of the curriculum well defined?	5			
3.	Is the content relevant to the needs of your profession?	5			
4.	Are the fundamentals included in the curriculum?	5			
5.	Is the application of knowledge taken care of?	2			
6.	Is the design of curriculum able to meet requirement of the course / programme?	2			
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	5			
8.	Is the curriculum able to address the needs of the programme?	2			

Space for suggestions / opinions / recommendations on curriculum:

Scale indicators (Rating):

Excellent : 5 Very Good : 4 Good : 3 Satisfactory : 2 Inadequate : 1

B. Dee A'ka Signature

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RGM COLLEGE OF ENGINEERING AND TECHNOLOGY AUTONOMOUS NANDYAL-518501, A.P Department of Electronics and Communication Engineering Feedback on Curriculum Design and Development <u>A.Y: 2018-2019</u> Stake holders: Students

	FEEDBACK FO	RM	
	V. Bhanureakach.	Address: k - 156,	Pycifakutia
	ation: student (18091 NO 419)	Address: L 156, Kodu Lica, Ku	anool, siehal
Dept :			
S.No.	PARTICULARS	Rating (on scale of 1- 5)	Remarks
۱.	Is the curriculum well focused?	5	
2.	Are the objectives of the curriculum well defined?	4	
3.	Is the content relevant to the needs of your profession?	5	
4.	Are the fundamentals included in the curriculum?	4	
5.	Is the application of knowledge taken care of?	5	
6.	Is the design of curriculum able to meet requirement of the course / programme?	5	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	5	
8.	Is the curriculum able to address the needs of the programme?	5	

Space for suggestions / opinions / recommendations on curriculum:

Scale indicators (Rating):

Excellent:5Very Good:4Good:3Satisfactory:2Inadequate:1

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V. Bhanuraakaul

Signature



RGM COLLEGE OF ENGINEERING AND TECHNOLOGY AUTONOMOUS NANDYAL-518501, A.P

Department of Electronics and Communication Engineering <u>Feedback on Curriculum Design and Development</u> <u>A.Y: 2018-2019</u> Stake holders: Students

	FEEDBACK FORM				
Name:	V. Rajesh kunor Reddy	Address: 2-2210	2, Racherla,		
Design	ation: (Student) 18091A04Fz	Peapully (m)			
Dept :	ECE	Pin: 518220			
S.No.	PARTICULARS	Rating (on scale of 1- 5)	Remarks		
1.	Is the curriculum well focused?	ς			
2.	Are the objectives of the curriculum well defined?	5			
3.	Is the content relevant to the needs of your profession?	\$			
4.	Are the fundamentals included in the curriculum?	5			
5.	Is the application of knowledge taken care of?	ч			
6.	Is the design of curriculum able to meet requirement of the course / programme?	٢			
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	5			
8.	Is the curriculum able to address the needs of the programme?	5			

Space for suggestions / opinions / recommendations on curriculum:

Scale indicators (Rating):

Excellent : 5 Very Good : 4 Good : 3 Satisfactory : 2 Inadequate : 1

V. Rojesh Kunor Reddy Signature



RGM COLLEGE OF ENGINEERING AND TECHNOLOGY AUTONOMOUS NANDYAL-518501, A.P

Department of Electronics and Communication Engineering <u>Feedback on Curriculum Design and Development</u> <u>A.Y: 2018-2019</u> Stake holders: Students

	FEEDBACK FORM				
Name:	G. Rahul	Address: Flat no 406 B block,			
Design	G. Rahul ation: Student (18091A04E8) FCE	Vijaya Durga A	partment,		
Dept :	LC E	Malli kanjuna r	regar, Y-SR.		
		hadapa	: 216201		
S.No.	PARTICULARS	Rating (on scale of 1- 5)	Remarks		
1.	Is the curriculum well focused?	5			
2.	Are the objectives of the curriculum well defined?	5			
3.	Is the content relevant to the needs of your profession?	4			
4.	Are the fundamentals included in the curriculum?	5			
5.	Is the application of knowledge taken care of?	4			
6.	Is the design of curriculum able to meet requirement of the course / programme?	٢			
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	5			
8.	Is the curriculum able to address the needs of the programme?	5.			

Space for suggestions / opinions / recommendations on curriculum:

Scale indicators (Rating):

Excellent:5Very Good:4Good:3Satisfactory:2Inadequate:1

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RGM COLLEGE OF ENGINEERING AND TECHNOLOGY AUTONOMOUS NANDYAL-518501, A.P Department of Electronics and Communication Engineering Feedback on Curriculum Design and Development <u>A.Y: 2018-2019</u> Stake holders: Students

FEEDBACK FORM				
Name:	G. kalyani	Address:		
	ation: Student (18091A0479)	20-10-03, 5800	0	
Dept: ECE		Nandyal Rad Mydukwr, Ysr Kadapa, 516712		
S.No.	PARTICULARS	Rating (on scale of 1- 5)	Remarks	
1.	Is the curriculum well focused?	5		
2.	Are the objectives of the curriculum well defined?	5		
3.	Is the content relevant to the needs of your profession?	5		
4.	Are the fundamentals included in the curriculum?	4		
5.	Is the application of knowledge taken care of?	5		
6.	Is the design of curriculum able to meet requirement of the course / programme?	5		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	5		
8.	Is the curriculum able to address the needs of the programme?	5		

Space for suggestions / opinions / recommendations on curriculum:

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Excellent : 5 Very Good : 4 Good : 3 Satisfactory : 2 Inadequate : 1

Ci kalgani Signature



RAJEEV GANDHI MEMORIAL COLLEGE OF ENGINEERING & TECHNOLOGY (AUTONOMOUS) NANDYAL-518501, ANDHRA PRADESH, INDIA Phone: 08514-275201, 275203, 275204, Fax: 08514-275123 Web: www.rgmcet.edu.in | E-mail: principal.9@jntua.ac.in | principal@rgmcet.edu.in

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS (2018-19)

Name: S. Venkata Prasad Yadav Regd. No.: 1509120560.

Mobile Number: <u>9989531449</u> E-Mail ID: <u>yadavprasod 2436 eqmail.com</u>

S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?		5	
2.	Are the objectives of the curriculum well defined?	\checkmark		
3.	Is the content relevant to the needs of your profession?		\checkmark	
4.	Are the fundamentals included in the curriculum?	\checkmark		
5.	Is the application of knowledge taken care of?	\checkmark		
6.	Is the design of curriculum able to meet requirement of the course / programme?		•	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	\checkmark		
8.	Is the curriculum able to address the needs of the programme?			

Any other suggestions for the improvement in the teaching - learning process, Curriculum and Syllabi:

S.V.P. Maden

Signature



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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS (2018-19)

Name: V. Yamini Saraswathi Regd. No.: 1509/A05H3

Mobile Number: <u>9849370922</u> E-Mail ID: <u>yaminisanaswathi 7197@gmaikom</u>

S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	\checkmark		
2.	Are the objectives of the curriculum well defined?		~	
3.	Is the content relevant to the needs of your profession?		~	
4.	Are the fundamentals included in the curriculum?	\checkmark		
5.	Is the application of knowledge taken care of?	\checkmark		
6.	Is the design of curriculum able to meet requirement of the course / programme?	~		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	•	V .	
8.	Is the curriculum able to address the needs of the programme?	~		

Yamini V. Signature



(AUTONOMOUS)

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS (2018-19)

Name: P. Venleater Uttej

Regd. No.: 15091205F7

Mobile Number: <u>98661959 88</u> E-Mail ID: <u>Uttejperala sur @ gmail.com</u>

S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	5		
2.	Are the objectives of the curriculum well defined?	· _ ·		
3.	Is the content relevant to the needs of your profession?	\checkmark		
4.	Are the fundamentals included in the curriculum?		\checkmark	
5.	Is the application of knowledge taken care of?		\checkmark	
6.	Is the design of curriculum able to meet requirement of the course / programme?	\mathbf{i}		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?		5	
8.	Is the curriculum able to address the needs of the programme?	\checkmark		

P. Venleata Uttoj Signature



(AUTONOMOUS)

NANDYAL-518501, ANDHRA PRADESH, INDIA

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS (2018-19)

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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	\checkmark		
2.	Are the objectives of the curriculum well defined?			
3.	Is the content relevant to the needs of your profession?	✓ .		
4.	Are the fundamentals included in the curriculum?	\checkmark		
5.	Is the application of knowledge taken care of?			
6.	Is the design of curriculum able to meet requirement of the course / programme?		\checkmark	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?		\checkmark	
8.	Is the curriculum able to address the needs of the programme?	\checkmark		

B. Sai Manogna Signature



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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?		\checkmark	
2.	Are the objectives of the curriculum well defined?	\checkmark		
3.	Is the content relevant to the needs of your profession?	\checkmark		
4.	Are the fundamentals included in the curriculum?		\checkmark	
5.	Is the application of knowledge taken care of?		,	
6.	Is the design of curriculum able to meet requirement of the course / programme?	\checkmark		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?			
8.	Is the curriculum able to address the needs of the programme?	\checkmark		

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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?			
2.	Are the objectives of the curriculum well defined?			
3.	Is the content relevant to the needs of your profession?			
4.	Are the fundamentals included in the curriculum?		\checkmark	
5.	Is the application of knowledge taken care of?			
6.	Is the design of curriculum able to meet requirement of the course / programme?		\checkmark	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	\checkmark		8
8.	Is the curriculum able to address the needs of the programme?	\checkmark		



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Name: S/D M. Jagadeesbaar Roady	_ Regd. No.: 18 09160008
Mobile Number: <u>7995859619</u> E-Mail I	D: mhaisha. 7070 gmail. 1000

S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?			
2.	Are the objectives of the curriculum well defined?			
3.	Is the content relevant to the needs of your profession?	\checkmark		
4.	Are the fundamentals included in the curriculum?	\checkmark		
5.	Is the application of knowledge taken care of?	V		
6.	Is the design of curriculum able to meet requirement of the course / programme?			
7.	Are the Assessment and evaluation procedures adequate for the curriculum?			
8.	Is the curriculum able to address the needs of the programme?			

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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	*		
2.	Are the objectives of the curriculum well defined?		V	
3.	Is the content relevant to the needs of your profession?	V		
4.	Are the fundamentals included in the curriculum?		V	
5.	Is the application of knowledge taken care of?	V		
6.	Is the design of curriculum able to meet requirement of the course / programme?	V		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	\checkmark		
8.	Is the curriculum able to address the needs of the programme?			*)



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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	\checkmark		
2.	Are the objectives of the curriculum well defined?	\checkmark	23	
3.	Is the content relevant to the needs of your profession?		\checkmark	<
4.	Are the fundamentals included in the curriculum?			
5.	Is the application of knowledge taken care of?	\checkmark		
6.	Is the design of curriculum able to meet requirement of the course / programme?			e
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	×		
8.	Is the curriculum able to address the needs of the programme?	\checkmark		



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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	\checkmark		
2.	Are the objectives of the curriculum well defined?	N.	\checkmark	
3.	Is the content relevant to the needs of your profession?	\checkmark		
4.	Are the fundamentals included in the curriculum?	\checkmark		
5.	Is the application of knowledge taken care of?	\checkmark		
6.	Is the design of curriculum able to meet requirement of the course / programme?	\checkmark		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?		V	
8.	Is the curriculum able to address the needs of the programme?	V		



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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	~		
2.	Are the objectives of the curriculum well defined?	\checkmark		
3,	Is the content relevant to the needs of your profession?	V		~
4,	Are the fundamentals included in the curriculum?	~		
5.	Is the application of knowledge taken care of?	\checkmark		1
6.	Is the design of curriculum able to meet requirement of the course / programme?	V	50	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	V		
8.	Is the curriculum able to address the needs of the programme?	V		



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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?			
2.	Are the objectives of the curriculum well defined?	\checkmark		
3.	Is the content relevant to the needs of your profession?	\checkmark		
4.	Are the fundamentals included in the curriculum?	\checkmark		18:
5.	Is the application of knowledge taken care of?	\checkmark		
6.	Is the design of curriculum able to meet requirement of the course / programme?	\checkmark		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	×	ġ	
8.	Is the curriculum able to address the needs of the programme?	\checkmark		



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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	\checkmark		
2.	Are the objectives of the curriculum well defined?	~		
3.	Is the content relevant to the needs of your profession?	~		
4.	Are the fundamentals included in the curriculum?	V		
5.	Is the application of knowledge taken care of?	~		
6.	Is the design of curriculum able to meet requirement of the course / programme?			
7.	Are the Assessment and evaluation procedures adequate for the curriculum?			
8,	Is the curriculum able to address the needs of the programme?			

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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	~		
2.	Are the objectives of the curriculum well defined?	/		
3.	Is the content relevant to the needs of your profession?			
4.	Are the fundamentals included in the curriculum?	/	6	
5.	Is the application of knowledge taken care of?			
6.	Is the design of curriculum able to meet requirement of the course / programme?	/		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?			2
8.	Is the curriculum able to address the needs of the programme?			

Any other suggestions for the improvement in the teaching - learning process, Curriculum and Syllabi:

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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1,	Is the curriculum well focused?	\checkmark		
2.	Are the objectives of the curriculum well defined?	\checkmark		×
3.	Is the content relevant to the needs of your profession?	20 J	381	
4.	Are the fundamentals included in the curriculum?			
5.	Is the application of knowledge taken care of?			
6.	Is the design of curriculum able to meet requirement of the course / programme?			2
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	\checkmark		
8,	Is the curriculum able to address the needs of the programme?			





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DEPARTMENT OF MATHEMATICS

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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	V		
2.	Are the objectives of the curriculum well defined?	\checkmark		
3.	Is the content relevant to the needs of your profession?		V	
4.	Are the fundamentals included in the curriculum?			
5.	Is the application of knowledge taken care of?	\checkmark		
6.	Is the design of curriculum able to meet requirement of the course / programme?		\checkmark	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	· · ·		
8.	Is the curriculum able to address the needs of the programme?			



DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS (2018-19)

Name: P. Yogi madhan _____ Regd. No.: 18091A0250 .

Mobile Number: 7702549941 E-Mail ID: 209imadhar 6@gmail.com

S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?		\vee	
2.	Are the objectives of the curriculum well defined?	 . 	•	
3.	Is the content relevant to the needs of your profession?		\checkmark	
4.	Are the fundamentals included in the curriculum?			
5.	Is the application of knowledge taken care of?	\checkmark		
6.	Is the design of curriculum able to meet requirement of the course / programme?	\checkmark		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?			
8.	Is the curriculum able to address the needs of the programme?	\checkmark		

Signature



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DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS (2018-19)4. Bala Vamini

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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?		\checkmark	
2.	Are the objectives of the curriculum well defined?		<u> </u>	
3.	Is the content relevant to the needs of your profession?	· ·		
4.	Are the fundamentals included in the curriculum?			
5.	Is the application of knowledge taken care of?		\checkmark	
6.	Is the design of curriculum able to meet requirement of the course / programme?		\checkmark	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?			•
8.	Is the curriculum able to address the needs of the programme?	/		



DEPARTMENT OF MATHEMATICS

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS (2018-19)

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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	\checkmark		•
2.	Are the objectives of the curriculum well defined?	\checkmark		
3.	Is the content relevant to the needs of your profession?	\checkmark		
4.	Are the fundamentals included in the curriculum?	\checkmark		
5.	Is the application of knowledge taken care of?		,	
6.	Is the design of curriculum able to meet requirement of the course / programme?	\checkmark		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	\checkmark		
8.	Is the curriculum able to address the needs of the programme?		\checkmark	•

Any other suggestions for the improvement in the teaching - learning process, Curriculum and Syllabi:

K. Prudhviraj Signature



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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	V		
2.	Are the objectives of the curriculum well defined?	\checkmark		
3.	Is the content relevant to the needs of your profession?	\checkmark		
4.	Are the fundamentals included in the curriculum?	\checkmark		
5.	Is the application of knowledge taken care of?	N	\checkmark	
6.	Is the design of curriculum able to meet requirement of the course / programme?		√ .	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?			\checkmark
8.	Is the curriculum able to address the needs of the programme?	\checkmark		

Any other suggestions for the improvement in the teaching - learning process, Curriculum and Syllabi:

S.MoSiYa Signature



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DEPARTMENT OF Physics

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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	\checkmark		
2.	Are the objectives of the curriculum well defined?			
3.	Is the content relevant to the needs of your profession?			
4.	Are the fundamentals included in the curriculum?		\checkmark	
5.	Is the application of knowledge taken care of?			
6.	Is the design of curriculum able to meet requirement of the course / programme?			
7.	Are the Assessment and evaluation procedures adequate for the curriculum?			
8.	Is the curriculum able to address the needs of the programme?	\checkmark		

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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	V		
2.	Are the objectives of the curriculum well defined?	\checkmark		
3.	Is the content relevant to the needs of your profession?	\checkmark		
4.	Are the fundamentals included in the curriculum?	\checkmark	3. e	
5.	Is the application of knowledge taken care of?			
6.	Is the design of curriculum able to meet requirement of the course / programme?	~		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	~		=
8.	Is the curriculum able to address the needs of the programme?			

Signature



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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?			
2.	Are the objectives of the curriculum well defined?			
3.	Is the content relevant to the needs of your profession?	-		
4.	Are the fundamentals included in the curriculum?		/	
5.	Is the application of knowledge taken care of?		/	
6.	Is the design of curriculum able to meet requirement of the course / programme?	_		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?		- A.	
8.	Is the curriculum able to address the needs of the programme?		/	

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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	~		
2.	Are the objectives of the curriculum well defined?	M		
3.	Is the content relevant to the needs of your profession?	\sim		
4.	Are the fundamentals included in the curriculum?	Υ.		
5.	Is the application of knowledge taken care of?	\checkmark		
6.	Is the design of curriculum able to meet requirement of the course / programme?		1	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?			
8.	Is the curriculum able to address the needs of the programme?			



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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	~		
2.	Are the objectives of the curriculum well defined?			
3.	Is the content relevant to the needs of your profession?			
4.	Are the fundamentals included in the curriculum?			
5.	Is the application of knowledge taken care of?		•	
6.	Is the design of curriculum able to meet requirement of the course / programme?		\checkmark	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	\checkmark		
8.	Is the curriculum able to address the needs of the programme?		\checkmark	



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Mobile Number: 9014059582 E-Mail ID: Koulalya janardan (

S.Ne.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	v ·		No.
2.	Are the objectives of the curriculum well defined?		1	
3.	Is the content relevant to the needs of your profession?		5	
4.	Are the fundamentals included in the curriculum?	L	-	
5.	Is the application of knowledge taken care of?		L	
6.	Is the design of curriculum able to meet requirement of the course / programme?	L		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	1		
8.	Is the curriculum able to address the needs of the programme?		<u> </u>	

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DEPARTMENT OF CHEMISTRY

STUDENTS FEEDBACK FORM on CURRICULUM & SYLLABUS (2018-19)

Name: <u>G. Javan</u> Regd. No.: <u>18091A0143</u> Mobile Number: <u>To 32628798</u> E-Mail ID: <u>Jandla Javan 2000</u> <u>Quail</u>.c.

S.No.	Question .	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	2		
2.	Are the objectives of the curriculum well defined?	-		
3.	Is the content relevant to the needs of your profession?	~	-	
4.	Are the fundamentals included in the curriculum?	Г	-	1989 (M. 1997)
5.	Is the application of knowledge taken care of?		-	Jan.
6.	Is the design of curriculum able to meet requirement of the course / programme?			
7.	Are the Assessment and evaluation procedures adequate for the curriculum?		\sim	
8.	Is the curriculum able to address the needs of the programme?			



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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?		2	
2.	Are the objectives of the curriculum well defined?	/	2	
3.	Is the content relevant to the needs of your profession?			
4.	Are the fundamentals included in the curriculum?			
5.	Is the application of knowledge taken care of?		(
6.	Is the design of curriculum able to meet requirement of the course / programme?			
7.	Are the Assessment and evaluation procedures adequate for the curriculum?			
8.	Is the curriculum able to address the needs of the programme?	x 4 - 11	~	

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Name: S. Sameer

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S.No.	Question	Excellenť (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?			n an l Airtean an
2.	Are the objectives of the curriculum well defined?		/	naur ga
3.	Is the content relevant to the needs of your profession?	1		1
4.	Are the fundamentals included in the curriculum?			
5.	Is the application of knowledge taken care of?			
6.	Is the design of curriculum able to meet requirement of the course / programme?		1	
7 .	Are the Assessment and evaluation procedures adequate for the curriculum?			
8.	Is the curriculum able to address the needs of the programme?	•	/	

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Name:

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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	V		s. Sta
2.	Are the objectives of the curriculum well defined?			
3.	Is the content relevant to the needs of your profession?	~		
4.	Are the fundamentals included in the curriculum?			and a second second
5.	Is the application of knowledge taken care of?			
6.	Is the design of curriculum able to meet requirement of the course / programme?		-	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?		1 	
8.	Is the curriculum able to address the needs of the programme?			

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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	\sim		20
2.	Are the objectives of the curriculum well defined?	\sum		
3.	Is the content relevant to the needs of your profession?		\checkmark	F
4.	Are the fundamentals included in the curriculum?	~		14
5.	Is the application of knowledge taken care of?	\checkmark		
6.	Is the design of curriculum able to meet requirement of the course / programme?		\checkmark	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	2	\checkmark	
8.	Is the curriculum able to address the needs of the programme?	\checkmark		3

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Name: B. Dinesh

_____Regd. No.: _18091A0521

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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	\checkmark		
2.	Are the objectives of the curriculum well defined?		\checkmark	
3.	Is the content relevant to the needs of your profession?			5 A 1
4.	Are the fundamentals included in the curriculum?	Ч. 	\checkmark	
5.	Is the application of knowledge taken care of?	\checkmark		
6.	Is the design of curriculum able to meet requirement of the course / programme?		\checkmark	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	\checkmark		14. 14.
8.	Is the curriculum able to address the needs of the programme?			



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Name: SAWRIE

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Mobile Number: 9819509438 E-Mail ID: Sharic Awene 29 Ag hud wy

S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	~		
2.	Are the objectives of the curriculum well defined?			
3.	Is the content relevant to the needs of your profession?			
4.	Are the fundamentals included in the curriculum?		0	10
5.	Is the application of knowledge taken care of?			
6.	Is the design of curriculum able to meet requirement of the course / programme?	2.	1	
7.	Are the Assessment and evaluation procedures adequate for the curriculum?	\sim	~	
8.	Is the curriculum able to address the needs of the programme?	~		

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(2018-19)

Name:

Harsh ______ Regd. No 8008281391 E-Mail ID: _____

____Regd. No.: 1809/A0'SOZ dorshadowsh712596

Mobile Number:

S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?	$\overline{}$		1945
2.	Are the objectives of the curriculum well defined?			
3.	Is the content relevant to the needs of your profession?			
4.	Are the fundamentals included in the curriculum?		/	2
5.	Is the application of knowledge taken care of?			
6.	Is the design of curriculum able to meet requirement of the course / programme?		/	
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S.No.	Question	Excellent (5)	Good (3)	Need Improvement (2)
1.	Is the curriculum well focused?			
2.	Are the objectives of the curriculum well defined?		<u> </u>	
3.	Is the content relevant to the needs of your profession?			
4.	Are the fundamentals included in the curriculum?		~	
5.	Is the application of knowledge taken care of?	~		
6.	Is the design of curriculum able to meet requirement of the course / programme?	~		
7.	Are the Assessment and evaluation procedures adequate for the curriculum?		_	
8.	Is the curriculum able to address the needs of the programme?		~	

the improvement in the teaching - learning other suggestions for Any process,Curriculum and Syllabi:

Signature